

Parents' Letter No. 11

30 March 2023

Dear Parents/Guardians,

Summer Uniform and

Parent Education Talks for Parents of Non-Chinese Speaking (NCS) Students

Please be informed of the following matters:

1. <u>Summer Uniform</u>

With effect from 17 April 2023 (Monday), students may opt to wear their summer uniform. Starting on 2 May 2023 (Tuesday), it will be compulsory for all students to wear summer uniforms. Please refer to the school uniform rules and regulations in the students' handbook, to ensure that your child/ward has proper uniforms and appearance when attending school. Failure to comply with school uniform rules and regulations may result in a black mark being issued which may have an adverse effect on your child's /ward's conduct grade and, possibly, promotion to a higher form.

2. Parent Education Talks for Parents of Non-Chinese Speaking (NCS) Students

You are cordially invited to participate in the NCS parent education talks organized by HKU School of Professional and Continuing Education (HKU SPACE). The talks aim to help NCS parents better support their children in learning and collaborating their schools.

Series Talk III (Secondary school level), which includes three sessions, will be held in April 2023. Activities include keynote speeches and both games. NCS parents and students are welcome to attend the Series III Talks.

The Talks will be held onsite and conducted in English with simultaneous interpretation service. All participants will receive a useful information booklet and souvenir. A Statement of Attendance will be issued to participants who have successfully attained the required attendance (at least four hours in a series talk).

For online application, please visit the website or scan the QR code:_____



https://www.hkuspace.hku.hk/event/20230401/module-iii-secondary-school-level

The details of the Series Talk III are attached for your reference.

For any enquiries: WhatsApp: 9772 7943, Email: <u>pet@hkuspace.hku.hk</u> Successful applicants will be informed by email and WhatsApp.

Your support to your child's learning is highly appreciated. Wish you a happy Easter holiday!

Yours faithfully,

LEE Tung-ching Principal

This Parents' Letter can be found on our school homepage (<u>http://www.seksswk.edu.hk/</u>) and eClass Parent App.

官立嘉道理爵士中學(西九龍)

二零二二至二零二三年度

第十一號家長信撮要(詳情請參閱英文版)

2023年3月30日

1. 更換夏季校服

學生可於 2023 年 4 月 17 日(星期一)起,選擇穿著夏季校服上學。從 2023 年 5 月 2 日(星 期二)起,所有學生須穿著整齊夏季校服回校上學。有關夏季校服的詳細式樣,請參閱學生手 冊內的校服規則。煩請家長督促子女穿著整齊校服上學。若學生的校服不合規格,將會被記 缺點,並影響操行的評級,甚至影響升級。

2. Parent Education Talks for Parents of Non-Chinese Speaking (NCS) Students

(本項是有關非華語生的家長講座,不設中文版。)

此家長信可於學校網頁(http://www.seksswk.edu.hk/)及 eClass 家長應用程式內查閱。



USEFUL

INFORMATION

for PARENTS

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Parent Education Talks for Parents of Non-Chinese Speaking Students in Kindergarten, Primary and Secondary Schools (2022/23 school year) Commissioned by Education Bureau

Timetable of Parent Education Talks Saturday 2:00pm - 5:00pm

Talks cum Exhibitions across 9 districts

including:

Keynote Speech, Exhibition, Game Booths, Board Display

No.	Date	District	Торіс	Target Audience (including special schools)
1	05/11/2022	Sai Kung	Effective Communication with Your Teenage Child: Listen and Connect	Secondary School
2	19/11/2022	Yau Tsim Mong	Get Started to Help Your Child Develop a Healthy Body and Mind	Pre-school and Kindergarten
3	03/12/2022	Eastern	Practical Tips on Motivating Your Child to Learn Happily and Effectively	Primary School
4	17/12/2022	Wan Chai	Get Started to Help Your Child Develop a Healthy Body and Mind	Pre-school and Kindergarten
5	13/05/2023	Sha Tin	Practical Tips on Motivating Your Child to Learn Happily and Effectively	Primary School
6	27/05/2023	Wong Tai Sin	Practical Tips on Motivating Your Child to Learn Happily and∉Effectively	Primary School
7	03/06/2022	Kwai Tsing	Get Started to Help Your Child Pre-school a Develop a Healthy Body and Mind Kindergarte	
8	17/06/2023	Southern	Effective Communication with Your Teenage Child: Listen and Connect	Secondary School
9	24/06/2023	Tuen Mun	Effective Communication with Your Teenage Child: Listen and Connect Secondary School	

Торіс	Content	
Get Started to Help Your Child Develop a Healthy Body and Mind	 Understanding the developmental need of kindergarten children Creating quality time with children Co-operating with school in maintaining good habits at home 	
Practical Tips on Motivating Your Child to Learn Happily and Effectively	 Handling homework Setting timetable for children Building up resilience Developing good habits 	
Effective Communication with Your Teenage Child: Listen and Connect	 Enhancing parent-child communication with teenagers Understanding stress management skills for teenagers and parents Coping with Internet addictions Sharing on career development by NCS school leaver(s) 	

More parent education activities for parents of non-Chinese speaking students (organized by Education Bureau): https://bit.ly/3E1acjZ



Timetable of Parent Education Talks Saturday 2:00pm - 4:00pm

including: Keynote Speech and Play Corner

2	Talks
0	series

	Series	Date & District	Target Audience (including special schools)	Session & Topic	Content
		07/01/2023 Central & Western	Kindergarten	Session 1 Understanding of Child Development from Age 3 to 6	 Understanding of child development from age 3 to 6 Importance of free play, sleep, physical and recreational activities Understanding and practising positive parenting Effective communication skills with your child
:	Series I	28/01/2023 Central & Western		Session 2 Practical Ways in Supporting Your Child's Chinese Learning at Home	 Ways to support children in learning at home Practical ways in supporting your child's learning of Chinese language
		11/02/2023 Central & Western		Session 3 Smooth Interface between Kindergarten and Primary Schools	 Understanding the local education system and the Primary One Admission System Preparing children for the new learning modes in primary school Fostering home-school co-operation and communication Experience/case sharing by the NCS parents
		25/02/2023 Yuen Long		Session 1 Understanding of Child Development from Age 6 to 12	 Understanding of child development from age 6 to 12 Importance of children's whole-person development Understanding and practising positive parenting Effective communication skills with your child
	Series II	11/03/2023 Yuen Long Primary School		Session 2 Practical Ways in Supporting Your Child's Learning at Home	 Ways to support children in learning at home Ways to provide a healthy environment Strategies and online tools in supporting your child's Chinese language learning
		25/03/2023 Yuen Long		Session 3 Understanding the Hong Kong Education System and Strengthening Home-school Co-operation	 Understanding life planning at upper primary level Understanding the local education system Fostering home-school co-operation and communication Experience/case sharing by the NCS parents and students on adapting to primary school life, learning Chinese and building confidence
		01/04/2023 Kwun Tong	Secondary School	Session 1 Understanding of Adolescent Development Age from 12 to 18	 Understanding of teenage development Importance of whole-person development Understanding and practising positive parenting Effective communication skills with your child
	Series	15/04/2023 Kwun Tong		Session 2 Practical Ways in Supporting Your Teenage Child to Enhance Physical and Psychological Well-being	 Learning about psychological health of teenagers Healthy lifestyle Fostering home-school co-operation and communication
	Ш	29/04/2023 Kwun Tong		Session 3 Multiple Pathways for Study and Career	 Understanding local education system, public examination and multiple pathways Understanding life planning, career planning and job exploration Role of parents in supporting children's further development Acceptance of alternative qualifications in Chinese Language for JUPAS admission Experience/case sharing by the NCS school leavers

A Statement of Attendance will be issued to participants who have successfully attained the required attendance.

The importance of partnership between schools and families

Lee Kit Fong Course Coordinator, HKU SPACE

A study found that 80% of ethnic minority students hope to receive post-secondary or university education, and the proportion is similar to that of Chinese students¹. In my past working experience, I have observed that if the ethnic minorities' parents worked together with their children and school teachers to encourage them to learn Chinese well, they usually could have good education and good jobs. I have also observed that over the years, home -school cooperation has brought a lot of benefits to the students.

One of the NCS parents recalled that his daughter in primary 1 scored only 8 points in her first Chinese test. The teacher called him and told him not to scold her. He immediately felt that the teacher would take care of her. By the end of the semester, her Chinese test score was 70. In addition, the school compiled teaching materials to meet the actual needs of the NCS students. He felt that the school and its teachers were teaching students with a heart. He and his wife thus joined the PTA.

With the teacher's encouragement, his daughter's confidence was restored, and her interest in Chinese was inspired. She studied very hard. Eventually she entered secondary school and university. Now she is a Chinese teacher in a local school.

We believe that every child has the potential, and teachers in collaboration with their parents may discover their potential with love, care and patience in their development process. Hence, the communication between parents and the school is also very important. When the school is willing to listen to the voice of the parents, both sides can build up effective communication which is very important to the growth and academic performance of the children.

The "Parent Education Talks for parents of Non-Chinese Speaking Students" commissioned by the Education Bureau were specially designed, to help parents of NCS students in all school levels in supporting their children's learning, in particular Chinese Language and understand the multiple pathways available to their children.

Children's development is not only about the absorption of knowledge but is also important in a sharing and caring attitude. Otherwise, they will not know how to care for others when they grow up. The relationship between parents and children can be closely encouraging or just indulging. Parents have a direct influence that is stronger than that of teachers, friends, and media. In addition, parents' positive attitudes and support towards their children's education is conducive to the development of their children. It can inspire and empower them to develop good learning habits and values.

¹ https://www.eoc.org.hk/EOC/upload/ResearchReport/20200619_guidebook.pdf

My experience in learning Chinese

Yaqub, Halima Sadia

What comes first in your mind in learning Chinese? The long paragraph of Chinese literature? Various characters you accumulate into phrases? Most people will think it to be quite scary and unfamiliar, especially for non-Chinese speaking (NCS) students.

When I started schooling, I studied in a local kindergarten. At the start, I struggled a lot. I couldn't make many friends as I was not fluent in Cantonese. At home I always spoke English with my parents because they didn't know how to speak Cantonese. But I'm very grateful to have supportive parents to support me in learning Chinese. They spent effort in helping me learn Chinese after school and encouraged me to make more local friends. Furthermore, they bought Chinese books for me to read in my spare time and took me to the library after school every day to enrich my Chinese vocabularies. Also, we enjoyed watching local Chinese TV programmes, such as Cantonese speaking dramas and cartoons. Through these ways, I started to like learning Chinese. Slowly my Chinese started to improve.

In primary school, I had a lot of friends and could speak Cantonese fluently. But I still needed to improve my reading and writing in Chinese. My teachers suggested me taking parts in competitions, for example, Chinese speaking competitions, Chinese drama etc. I still remember being so nervous for the first time. But down the stage were all my friends, teachers and parents. They gave me all the support I needed.

In secondary school, it was so different. We started learning Classical Chinese ($\chi \equiv \chi$). I began to lose hope because I couldn't catch up. Then I transferred to a new school. There I met many great teachers; they gave us after-class tutorials, and they encouraged me to join the Student Support Programme (SSP) for Non-Chinese Speaking Students. My parents encouraged me to join a lot of activities at school. Most of all, I found out that I was not the only one struggling in learning Chinese and there were many other NCS students. It made me realize that we all were going through this together. So, we should help each other and be there for each other.

Also, our Chinese teacher gave us extra Chinese lesson every day so that we could catch up the reading materials that we didn't understand.

This year, I joined a number of speech festivals and got two champion awards

Lastly, I am sure you all have heard this motto「世上無難事,只怕有心人。」It tells us "As long as one who puts his heart into his work, nothing is difficult." I heard this when I was in primary school, it encouraged me to learn Chinese. So, I hope to share my experience with other NCS parents and encourage them to support their children to study hard and achieve their goal. Keep up our effort!

It is important for parents to remember that doing even one thing on the list below can make a difference in your children's academic progress.

- Participate in PTA or other parent groups
- Attend and actively support school activities
- Volunteer on field trips, or for special events
- Attend parent-teacher meetings
- Talk with your child about school on a daily basis, and learn Chinese from your child
- If a problem arises, address it quickly by requesting a meeting with the teacher
- Take classes for yourself at a community college or adult education programme to demonstrate to your child that learning is important



Government Bureaux, Departments and Related Organisations

EDB Your Guide to Education in Hong Kong



https://bit.ly/3tzdgPE

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EDB Support to Parents and Students



https://bit.ly/3oPlvGN

HAD Race Relations Unit Home Affairs Department Information Centre



https://bit.ly/3C7Z2rS

HAD Support Services for Ethnic Minorities (English)



https://bit.ly/394pSEM

Social Welfare Department



https://bit.ly/2VCc8y1

Training Programme for Ethnic Minority Groups (Vocational Training Council)



https://bit.ly/392ADaY





Non-Government Organisations

Hong Kong Christian Service - CHEER Centre



https://bit.ly/3C7zKKE

New Home Association - HOME Centre



https://bit.ly/3ls0f7R

International Social Service Hong Kong Branch - HOPE Centre



https://bit.ly/3gbJ76a

Hong Kong Community Network - LINK Centre



https://bit.ly/3lvNolo

Hong Kong Lutheran Social Service - ONE Centre



https://bit.ly/3iRIgWP

The Neighbourhood Advice-Action Council - TOUCH Sub-centre (Tung Chung)



https://bit.ly/2YDVkYM

Yuen Long Town Hall Support Service Centre for Ethnic Minorities



https://bit.ly/3EWHRyq

USEFUL INFORMATION

Successful Stories of Ethnic Minorities

Indian Hongkonger breaks down social barriers



https://bit.ly/3tD9vZe

Hong Kong's Hidden Stories: Club Thapa



https://bit.ly/3nsbVZR



Hong Kong's 'hero'

policeman encourages ethnic

https://bit.ly/3A8SPvd

Hong Kong's Hidden Story: Vivek Mahbubani



https://bit.ly/3nrNJH9

HK's first non-ethnic Chinese policeman inspector overcomes discrimination



https://bit.ly/3ligt2n

2012 The Hong Kong Jockey Club Scholarships Winner - Bibi Tayyaba



https://bit.ly/3A7C6IO

Resources to Learn Cantonese

200 Words Every Cantonese Beginner Must-Know



https://bit.ly/3tFp4Qf

Learn Cantonese in 20 Minutes – ALL the Basics You Need



https://bit.ly/3nrOK1V

[Cantonese Lesson] 100 Common Cantonese Phrases Ep1 (Eng Sub)



https://bit.ly/3C6c2yl